October 2021: Chancellor Castro released his Campus Equity Action Plans to the campus presidents

November 2021: The Chancellor’s Office released direct requirements to meet the objectives outlined in October 2021. This was accompanied by $875,000 in one time funding.
Priority Mapping

- Strict and quick deadlines for the requirements outlined in October 2021. Due dates for deliverables range from January 15, 2022 to July 2022.

- Work group pulled together to quickly assess each priority and develop a work plan.

- Priority leads assigned to think through specific action items, team members, financial or time resources, and immediate questions.

- Work group collectively reviewed each priority map to provide feedback, answer/identify questions.
Priorities

- Re-engage and Re-enroll Underserved Students
- Expand Credit Opportunities
- Equitable Access to Degree Planner
- Eliminate Administrative Barriers to Graduation
- Promote Equitable Learning Practices and Reduce DFW Rates
Re-engage and Re-Enroll Underserved Students

<table>
<thead>
<tr>
<th>Team Leads: Lori Beth Way, Claude Bartholomew, Pam Su, Katie Lynch</th>
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</thead>
<tbody>
<tr>
<td>Partners: Sutee Sujitparapitaya, Kim Altura, Aaron Miller</td>
</tr>
<tr>
<td>Related Work Groups: SSGI, Enrollment Operations</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Required Action Items</th>
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</thead>
<tbody>
<tr>
<td>1. Initiate aggressive re-enrollment campaigns</td>
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<td>2. Consider increasing staff capacity and investment in technology</td>
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<td>3. Identify resources needed to retain and position students for success</td>
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<td>4. Establish categorical year-to-year retention targets</td>
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<td>5. Establish reclamation targets for students who depart after 1st and 2nd year</td>
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<tr>
<td>6. Determine what engagement looks like to keep current and reenrolled students/Build community.</td>
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Timeline: Spring 2022
# Expand Credit Opportunities

**Team Leads:** Kim Altura and Denise Peña  
**Partners:** IR, EOPP, Metro, UAC, NSFP, Registrar, DUEAP, SMC and Academic Resources  
**Related Work Groups:** Enrollment Operations; Associate Deans and Advising Leads

## Required Action Items

1. Create a launch a "Think 30" strategic messaging campaign for students and training materials for faculty/staff  
2. Gather and analyze data to establish baseline credit accumulation gaps and goals  
3. Establish reports for tracking credit accumulation by URM and Pell status  
4. Target block enrollment for specific populations  
5. Create a summer financial aid awarding strategy congruent with goals  
6. Engage deans to offer high demand courses in summer 2022  

**Timeline:** Spring 2022
Equitable Access to Degree Planner

Team Leads: Margo Landy and Camille Rieck-Armstrong
Partners: Registrar, Admissions, UAC, ITS, Articulation, SMC, IR, Academic Resources
Related Work Groups: SSGI; Enrollment Operations; Transfer Workgroup

Required Action Items
1. Implement Degree Planner and encode for GE and all majors
2. Ensure all students have access to and are able to adopt Degree Planner
3. Create internal measure of students actively using Degree Planner and implement plans to expand use
4. Develop an infrastructure plan to maintain accurate degree maps and course availability
5. Develop an infrastructure to track course demand based on Degree Planner
6. Ensure every first time student has access to and is enrolled in GE A2/B4 courses in their first year
7. Automate degree audit and clearance for students

Timeline: Spring 2022
## Eliminate Administrative Barriers to Graduation

**Team Leads:** Katie Lynch and Tuan Do  
**Partners:** DUEAP, A&F, IR, ITS, HPW  
**Related Work Groups:** Enrollment Operations

### Required Action Items

1. Revise drop for non-payment policy  
2. Establish a taskforce/Reevaluate registration hold practices and policies  
3. Assess how existing administrative hold policies derail academic progress  
4. Establish a taskforce/Reform graduation filing process  
5. Establish an administrative barrier taskforce

**Timeline:** Spring 2022
## Promote Equitable Learning Practices & Reduce DFW Rates

**Team Leads:** Maggie Beers and Mary Beth Love  
**Partners:** Associate deans, department chairs, identify course instructor leads  
**Related Work Groups:** CEETLs Golden Three pilot  

### Required Action Items

1. Identify and publish top 10 DFW courses  
2. Engage campus stakeholders to identify and commit to improvement rates  
3. Track improvement rates and assess effectiveness of interventions  
4. Convene course-specific faculty leads and support teams to share promising practices  
5. Provide course-specific instructional design and learning assessment support  
6. Support the development of culturally responsive instructional media and course materials  
7. Develop course-specific student support resources and workshops  

**Timeline:** Spring 2022
Next Steps

- University-wide Retreat- call for collaboration and cooperation- need for buy in and quick decision making
  - Fast approaching deadlines
  - Cross-Cabinet area nature of each priority

- System-wide meeting of campus leads scheduled for Thursday, December 16

- Determine best use of one-time funding to achieve objectives

- Identify where 1x funding won’t be sufficient to maintain ongoing work

- Create reporting structure for progress on each priority
  - Team leads need to feel empowered to move quickly
Thank you!