Agenda

- Welcome
- Vision Statement Review
  Blue Beyond Team - 15 minutes
- Values Exercise (Part 1)
  Intro – 15 minutes
  Breakout Activity – 20 minutes
  Report Out & Prioritization – 20 minutes
  Strategic Planning Committee & Blue Beyond Team
- Values Exercise (Part 2)
  Breakout Activity – 20 minutes
  Group Discussion – 25 minutes
- Next Steps
Vision Statement Review

Blue Beyond Consulting
Based on the draft Vision Statements developed and voted on by the SPC, the group’s discussion, and inputs gathered from campus engagements, Blue Beyond further refined these statements to three options.

As we review the Vision Statements, prepare to reflect on and discuss the following questions:

• What resonates with you about each statement, and why?
• Is there anything important missing or that doesn’t feel right in any of the statements?
Revised Vision Statements – For Discussion

**OPTION 1:**
SF state strives to be an internationally recognized CSU, known for its accessible and transformative academic programs, progressive culture and intellectual influence.

*Stakes in the ground: internationally recognized and accessibility*

**OPTION 2:**
San Francisco State University aspires to be a nationally top-ranked public institution to learn, teach, work, create and innovate. Globally, we will be a thought leader on progressive issues in service of our community, heritage, and values.

*Stakes in the ground: nationally top-ranked public institution, global thought leader, progressive issues*

**OPTION 3:**
SF State aspires to be a leader among CSUs, providing lifelong learning experiences, social and economic mobility and holistic support for our university community. We will demonstrate this through student retention and graduation, alumni engagement, and a thriving campus climate.

*Stakes in the ground: CSU leader, social and economic mobility*

*Stakes in the ground refers to key differentiators*
What do we mean by Values?

• Our values speak to who we are – and who we aspire to be – **when we are at our best**
• They are the *commitments* at the core of who we are and who we want to be
• Values are *ideals that we share* – they are the foundation of our way of being together
Campus Input – key themes related to Values

• We are a community that reflects diversity of experience and willingness to share in that experience

• We provide students the opportunity to grow, expand their potential and follow their goals

• Our focus is to break down barriers to make education accessible to all

• We are a socially-conscious staff, faculty, and student body

• We are a welcoming place and embrace those of all backgrounds

• At SFSU, underrepresented students receive a quality educational experience

• Something that makes us unique is the sense of empowerment shared by members of our campus

• One key thing that binds us is our focus on social justice and fairness in terms of how people are treated

• SFSU is a space where all of us belong

• People who are here are passionate about being here and making a difference

"We have a social justice mission as it relates to education this is a major part of curriculum across all colleges"

"The community is what keeps people here, there is a warm feeling that I associate with being a part of the university"

"SFSU is a place where those from all backgrounds can access an educational experience that is economically and culturally accessible"

"Our job is to grow students ensuring they come out competitive and can do whatever they want in the world"

"The diversity of the student body is a HUGE strength of our campus. I have worked at multiple UC's and CSU's and SFSU is very different"

"Compared to the other CSU's we are super activist – faculty, staff and students alike"
Values Exercise (Part 1)
What values are core to who we are when we are at our best?

Activity Instructions

• Open the “values cards” document (link in the chat)

• Take 10 minutes to look through the cards and select up to five (5) values that are core to “who we are when we are at our best”.
  • Note: If there’s a value you would like to add that’s NOT amongst the deck, you can “write your own”.

• Write down (on paper) your 5 chosen values.
Breakout Activity

*We'll take ~20 mins for this small group exercise:*

• Take turns sharing why you selected the values you did. Spend no more than 2 mins per person (and no more than 10 mins total on this).

• Next, work together to determine the (5) values that the group agrees are core for San Francisco University. *Tip: Sort similar values into “clusters” of similar words/concepts, then determine which is the over-arching value from each cluster.*

• In the final 2 mins – select one person from your group who will submit your (5) values:
  • Go to PollEV.com/bluebeyond179
  • Submit your group’s 5 values

• Prepare to report out to the group
Report-Out
Share with the group:

• *Any key takeaways from your conversation?*
• *Which values surfaced most commonly across the group?*
• *Where did you vary in terms of the values you each chose?*
Values Prioritization
Values Prioritization

**Activity Instructions**

We'll now vote on and prioritize the top values that you believe are *most important/core* to SFSU based on the values each of the groups submitted.

1. Each person will need to log in to vote:
   
   Go to PollEV.com/bluebeyond179

2. Select the three (3) values from the list provided that you believe are *most important/core* to San Francisco State University
Values Exercise (Part 2)
Breakout Discussion

We’ll take ~20 mins for this small group exercise

• Each group will be assigned a value
• Assign someone to take notes in your group in the note section of the slide
• Discuss the following:
  • What does this value “look like” on a day-to-day basis when we interact/collaborate/communicate with each other? Our students? University stakeholders?
• Draft 3 –5 bullets that describe this value starting with the phrase:
  • "This means we..."
Report-Out

(3-4 minutes per group)

Share with the group:

• Your value

• The bullets you came up with to describe this value
Next Steps
Next Steps

• At our next SPC meeting (May 6th)
  1. Review campus inputs on Strategic Priorities
  2. Working session to narrow Strategic Priorities
  3. Review Campus Input Survey outline
Appendix